

Reception Curriculum Overview Spring

Below is an overview of what your child will be learning in class during the Spring Term. Children will be taught according to their needs. All children will need to be challenged in a way which is appropriate to starting points. This will be catered for by children being taught in small groups or as part of a larger group. Your child's class teacher will be happy to help if you need any more information.

| <u>Personal, Social, Emotional Development (PSED)</u> | <u>Communication and Language (CL)</u> | <u>Physical Development (PD)</u> |
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| <ul style="list-style-type: none"> • Take into account what others say • Able to explain own knowledge and understanding • Take steps to resolve conflicts with other children • Understands that actions affect other people • Talk about their learning, what they have done well and what they can do to improve • Work collaboratively with peers taking into account each other's ideas • Jigsaw – "Dreams and goals" and "Healthy Me" | <ul style="list-style-type: none"> • Develop attention span and listen attentively • Understand 'how and why' questions in relation to stories and explanations • Listens to ideas expressed by others in conversation or discussion • Use language to imagine and recreate roles in play situations • Use talk to organise and clarify thinking and sequence ideas • Talk 4 Writing story to rehearse and retell – "The Tiger Who Came To Tea" • Talk 4 Writing – set of instructions | <ul style="list-style-type: none"> • Use scissors with increasing control to cut along lines and around shapes • Position each letter on the line correctly when writing • Write all letters with correct formation • Use a range of tools to achieve a desired effect eg paint brushes, dough tools • Can talk about how to keep themselves healthy – healthy eating & hygiene • Can talk about why exercise is important to keep the body healthy |
| <u>Mathematics (M)</u> | <u>Literacy (L)</u> | <u>Understanding of the World (UW)</u> |
| <ul style="list-style-type: none"> • Count forwards and backwards from 1 - 20 • Recognise numbers and numicon to 20 • Ordering numbers 1-20 correctly • Touch counting a group of objects up to 20 accurately • Begin to say what 'one more' & 'one less' than a given number is • Solve addition and subtraction calculations using object, numicon, jottings • Recognise and understand the symbols +, -, = • Talk about the day, date and month of the year • Name and talk about 2D shapes – square, triangle, rectangle and circle | <ul style="list-style-type: none"> • Recognise, say and write all phase 2 & 3 letters sounds • Read a range of decodable words, captions and sentences • Read phase 3 tricky words • Spell phase 2 tricky words • Read and write a range of words using phase 2 & 3 sounds • Awareness of capital letters, finger spaces and full stops in sentences • Write simple sentences with punctuation, with support • Listen to stories and answer questions about what has been read • Discuss characters, events and settings in stories – feelings, motives and explanations | <ul style="list-style-type: none"> • Talk and find out about the season- Winter and Spring • Talk about events that are special to them – celebrations, traditions, family events • Talk about charity events – Comic Relief • Celebration and festivals – Chinese New Year, Pancake Day, Mother's Day, Valentine's Day, Easter • E.Safety – awareness of being safe online • RE – 'Why is the word God special to Christians?' & 'Why is Easter special for Christians?' • Use programmable toys or computer programmes |

- Name and talk about 3D shapes – cone, sphere, cuboid, cube
- Use and understand language associated with time, money, direction and position

- Track words when reading with finger
- Know to decode unfamiliar words by sounding out and using picture clues
- Can answer questions about what they have read
- Draw own story maps independently & use to retell stories

- Investigate changes over time – heating, freezing, growing
- Reversible and irreversible changes
- Care and concern for living things in the environment

Expressive Arts and Design (EAD)

- Learn and sing a range of Spring songs
- Weekly music sessions with our music specialist teacher Megan
- Explore, play and name a range of musical instruments
- Use role play areas to act out life experiences – hair dressers, chip shop, school etc; use props, resources and develop language associated with this play
- Design and make models in relation to topics – design and make a mother's day card and Easter basket
- Create movements in response to music – Chinese new year dragon dancing and responding to stories and music through dance
- Artist - Use a range of painting techniques – thin/thick brushes, pointillism, printing